

# Forest Park

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



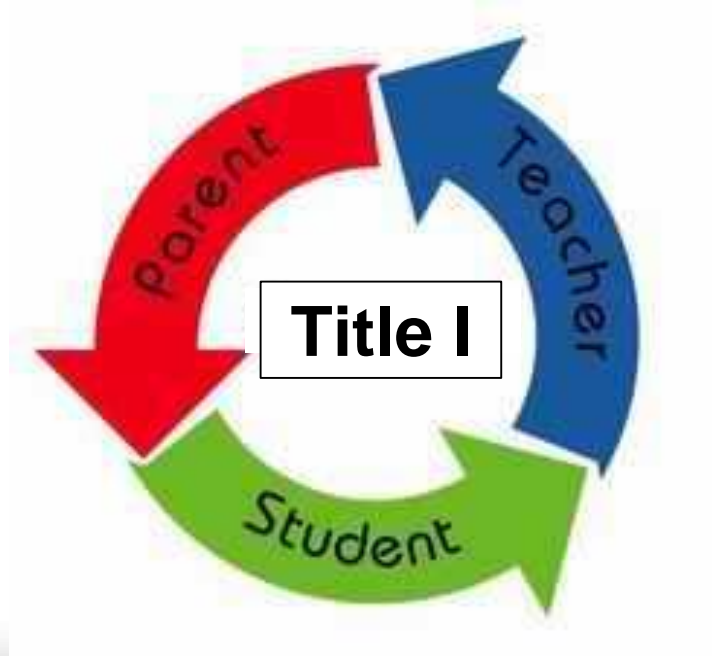
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

## Forest Park

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
  - *Annual Meeting (Today)*
  - *Staff Trainings*
    - *Effective Data Meetings with Parents*
    - *Data Chats with parents*
      - *Parents will learn how to interpret their child's data on tests..and progress monitoring. They will learn how to set goals for their child and monitor the progress throughout the year.*
    - *Understanding the Report Card*
      - *Parents will receive hands-on training on the report card. They will learn how to access it..and learn what the various codes mean and the standards listed. The practice will be hands-on for their specific student.*

	READING	MATH	SCIENCE
<b>GRADE 3</b>			
<b>FY24 GOALS</b>	40	45	
<b>FY23 PM3</b>	30	40	
<b>FY22 FSA</b>	36	47	
<b>FY21 FSA</b>	33	43	
<b>GRADE 4</b>			
<b>FY24 GOALS</b>	56	69	
<b>FY23 PM3</b>	47	64	
<b>FY22 FSA</b>	51	47	
<b>FY21 FSA</b>	37	30	
<b>GRADE 5</b>			
<b>FY24 GOALS</b>	56	55	50



Show off your Title I program!





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction

- Teaching position(s)

2 SSCCs (Single School Culture Coordinators and a Writing Resource teacher

- Extended learning opportunities

*Discuss the tutorial procedure and schedule*

- Technology and supplies



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - *How will the school increase home-school communication?*
    - *Marquee, Google Classroom, Letters in the Backpack, Social Media, Callouts*
    - *What are the different academic trainings parents and families could attend?*
    - *Data Chats for their child...Enrichment Night...Choice Night*
- **Professional Development**

Our coaching Positions impact the classroom through daily walkthroughs and feedback; planning through weekly PLCs with classroom teachers; modeling



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- Our parent engagement mission statement

Forest Park's mission is to continue to create a strong and effective parent engagement program that meets the needs of all of our parents. Our goal is to form a partnership to increase student achievement. Through this partnership, we can develop active inquiring and knowledgeable lifelong learners who achieve high standards.

It includes:

- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



- Training #1 Data Chats With Parents (September)
- Training #2 Understanding the Report Card (November)
- Training #3 Enrichment Night (February)

# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School-Parent Compact

- Review of FY24 School-Parent Compact
- On the next slide, you will see a copy of the compact that we agreed upon last year at Forest Park.
- You also have one in your packet.
- Please feel free to offer any suggestions for the next year's compact. You will also have an opportunity at our PFEP meeting in April.

We value your opinion!





# FY24 Parent Compact



Sharonda Alleyne  
Principal

FOREST PARK ELEMENTARY SCHOOL

1201 SW 3rd Street, Boynton Beach, FL 33435  
561-392-4900  
Home of the "ROARING TIGERS"  
A Title I School



Toni McMillan  
Assistant Principal

**The School agrees to:**

**The Student agrees to:**

**The Parent agrees to:**

## FOREST PARK ELEMENTARY SCHOOL PARENT COMPACT 2023-2024

*As a school, we believe that each student can learn, and we will:*

- \_\_\_ Respect and value the wide variety of cultural differences of students and families.
- \_\_\_ Come to class prepared to teach, and to communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- \_\_\_ Communicate with parents regularly through in person/virtual conferences, email and agendas regarding performance in all subjects.
- \_\_\_ Provide a safe, academic environment that is conducive to learning
- \_\_\_ Provide meaningful and appropriate homework activities weekly.
- \_\_\_ Teach and enforce school routines and expectations fairly and consistently.
- \_\_\_ Provide science-related family involvement activities to increase engagement centered around science
- \_\_\_ Offer parent training that provides strategies to use to support instruction at home.
- \_\_\_ Provide family involvement activities such as Literacy Night and/or Math and Science Night
- \_\_\_ Provide extended learning opportunities during school by resource teacher, after school and Saturday tutorial teachers
- \_\_\_ Strive for continual professional growth with our teachers
- \_\_\_ Provide thirty (30) minutes of media center or classroom library time to allow students to self-select new reading materials, weekly
- \_\_\_ Provide additional reading resources such as low-level/high interest reading materials to use in school and home to increase reading proficiency.

*As a Student, I believe that I can learn and will:*

- \_\_\_ Follow R.O.A.R.S throughout school.
- \_\_\_ Always do my best in my work and demonstrate the IB Learner Profiles.
- \_\_\_ To attend school regularly, on time, prepared, and dressed appropriately.
- \_\_\_ To take pride in the school, home, and community and be willing to strive for excellence and take Action to make a difference in our global world.
- \_\_\_ Reading independently or with a partner for twenty (20) minutes per day
- \_\_\_ Share all school related information with my parent regarding school activities and family events
- \_\_\_ Attend tutorials if recommended

*As a Parent/Guardian, I will:*

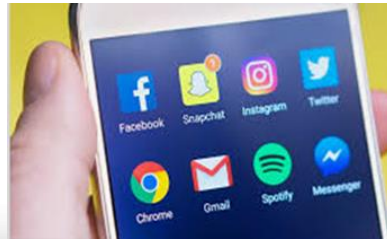
- \_\_\_ Ensure that your student attends school regularly, is on time, prepared and dressed appropriately.
- \_\_\_ Monitor homework assignments and notify the teacher if problems with homework arise.
- \_\_\_ Keep informed of classroom and school activities by reading newsletters, flyers, and reading and signing agendas which are sent home with my child daily.
- \_\_\_ Support the school by encouraging positive behavior.
- \_\_\_ Attend Parent trainings and Parent events
- \_\_\_ Read with the student on a regular basis 20 minutes per night
- \_\_\_ Encourage student participation both during and afterschool
- \_\_\_ Volunteer or assist the school as often as possible and ask for assistance from the school when needs arise.
- \_\_\_ Communicate with the student's teacher regularly to ensure academic performance.



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.





# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- **Complete the evaluation in your packet!**
- **You may return it to your child's teacher if you haven't already!**
- Thank you for your attendance, participation, and feedback.
- We look forward to a successful school year!

<i>Forest Park</i>		
TITLE I ANNUAL MEETING EVALUATION		
<i>Cafeteria</i>		
<i>September 13, 2023 5:15pm</i>		
Please answer the questions below by circling Yes or No.		
<b>As a result of this meeting, I understand:</b>		
<u>the</u> purpose of Title I and what it means for my school.	Yes	No
<u>what</u> Title I funds support at my school.	Yes	No
<u>the</u> focus of my school's <u>Schoolwide</u> Plan (SWP).	Yes	No
<u>my</u> school's Parent and Family Engagement Plan (PFEP).	Yes	No
<u>the</u> importance of the School-Parent Compact.	Yes	No
<u>my</u> rights under Parents' Right-to-Know.	Yes	No
<u>the</u> purpose of the Migrant Education Program.	Yes	No
<u>the</u> support available for students experiencing homelessness.	Yes	No
<b>At this meeting, I was able to:</b>		
<u>ask</u> questions during this presentation.	Yes	No
<u>express</u> my opinion related to topics discussed during this presentation.	Yes	No
<b>Overall, I would say that:</b>		
I know more about Title I at my school.	Yes	No
<u>the</u> information was easy to understand.	Yes	No
<u>enough</u> time was given to each topic.	Yes	No
At least one question was answered.	Yes	No

